

CTE Student Performance Improvement Plans  
6S2 – Nontraditional Completion

AVD	Improvement Plan	Evaluation Method
6	<p>A K Smith will, through the District's Professional Learning Community Initiative, work to do the following things to promote increased non-traditional completion by:</p> <ul style="list-style-type: none"> <li>• creating and maintaining an atmosphere of acceptance and support for all students</li> <li>• planning more career expos, job fairs, and other activities provide information on non-traditional careers</li> <li>• developing and providing non-traditional work-based experiences for all students</li> <li>• exposing each student to a full range of careers that focus on non-traditional career opportunities</li> <li>• involving women-owned and minority-owned businesses in the planning for job opportunities in the non-tradition work place</li> <li>• selecting and training work place mentors on gender issues and methods to mentor males and females interested in non-traditional careers</li> </ul>	<p>We will evaluate the success of this plan by noting the increase in the number of non-traditional students completing the program</p>
22	<ul style="list-style-type: none"> <li>• Perkins Coordinator/Director will meet with all students in a non-traditional program at the beginning of the year.</li> <li>• Perkins Coordinator/Director will meet with all students in a non-traditional program a minimum of two times during each nine weeks to discuss issues related to being in a non-traditional program to provide student support for their program area.</li> <li>• Perkins Coordinator will provide information about successful people working in nontraditional program areas.</li> <li>• Perkins Coordinator/Teacher/Director will work to secure at least one guest speaker that is working in a nontraditional program area that will speak to all students in a nontraditional program.</li> <li>• Director will communicate with area counselors about Perkins Indicators that need improvement at area counselor meetings.</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance and notes from meetings will be filed in the Directors office.</li> <li>• Documentation of information given to students filed in Directors office.</li> <li>• Documentation of guest speakers filed in Directors office.</li> <li>• Documentation of counselor meeting agenda and notes from meetings.</li> <li>• Monitor enrollment numbers in each non-traditional program are to see if there is a decrease in enrollment. This will be done at the end of each nine weeks.</li> </ul>
27	<p>A plan to recruit additional non-traditional students to programs identified as non-traditional programs will be implemented for the 2010-11 school year.</p>	<p>Review statistics to see an increase in non-traditional program completers to the agreed to level.</p>
28	<p>The Richmond Area Career Center director, counselor, and counselor assistant are adding opportunities to promote non-traditional occupations at open houses and career days. This year we will be providing the first open house of the Richmond Area Career Center so students can see the hands on opportunities we have to offer. This year we will have the PLTW teacher speak to 8<sup>th</sup> graders about the opportunities females had by attending a one day event at Purdue University for recruiting females in the engineering career path. Next year will be the fourth class added in the PLTW sequence which should produce more nontraditional students as completers.</p>	<p>The Richmond Area Career Center has always promoted any child to take a class. We will continue to emphasize in tours and open houses that no pathway is gender specific. We will examine enrollment numbers in the spring to see if there is an increase in the nontraditional categories.</p>

38	We plan to increase non-traditional completion through increased opportunities for nontraditional participation. Career events will be offered and increased promotional activities such as newspaper articles featuring non-traditional students will be emphasized. We will also discuss data sources and methods of indicator calculation with DWD to gain better understanding of sources of the data reflected and areas to concentrate upon.	We will gage participation and completion levels in 2010-2011. We will also conduct new surveys of potential non-traditional students to gain a better understanding of what their interest in participation and completion of CTE programs is.
39	<ul style="list-style-type: none"> <li>• Examine sequence of courses in light of new Career Pathways</li> <li>• Scrutinize scheduling to create critical mass for success</li> <li>• Offer numerous activities that encourage non-traditional participation and success</li> <li>• Include Non-Traditional students in activities for "at-risk for non-completion." See plan for 3S1</li> </ul>	<p>Evaluate effectiveness of activities by comparing numbers of students who enroll and complete.</p> <p>Activities include:</p> <ul style="list-style-type: none"> <li>• Parent University</li> <li>• Women in Engineering Breakfast</li> <li>• Parent Information Nights</li> <li>• Media promoting non-traditional participation</li> </ul>
41	Same as 39	
44	<p>Since we normally have more than 20% non-traditional participation, our efforts must be concentrated on increasing the number of completers. We will work with participating school counselors to encourage more freshman and sophomore enrollment in one-hour classes.</p> <p>We will try creative and innovative scheduling to increase enrollment and to increase the number of concentrators and completers.</p>	The number of non-traditional completers will meet the agreed upon levels.
48	We occasionally get a single female in automotive or building trades class and will often have a few males in our health careers or nursing program. These students are not necessarily completing at a lesser rate than traditional students; therefore, we will use the same methods to improve non-traditional completion as traditional completion. We certainly plan to help all students graduate from high school. Our improvement plan will be to continue to offer similar services to ALL students which include mentoring, remediation for course work, tutoring, counseling, and technical skill development. With small numbers of students we expect this measure to fluctuate as just one student greatly affects the percentage.	We will evaluate progress by reevaluating the performance measure each year.